Year 6 Termly Newsletter - Spring Term 2024

Welcome back, Year 6! We hope you had a fantastic Christmas break and are ready for an amazing new year. The autumn term saw our Year 6 pupils working incredibly hard and diving eagerly back into school life. Now, we have a host of new and intriguing topics lined up for this spring term leading up to Easter. Every bit of learning this term will serve as valuable revision, allowing our pupils to build on their progress so far and prepare for the upcoming SATs in May.

Year 6 S	Spring Term	How you can support learning at home		
Curriculum				
Reading	Malamander by Thomas Taylor.	 Share reading with your child and encourage them to continue completing reading challenges in your reading records. Encourage your child to explore interesting and unusual vocabulary, which they can share with us in school. 		
Writing including spelling, punctuation and grammar	A variety of genres to be covered that build on the skills and knowledge taught last term.	 Remind your child to complete all homework on time. Also remind them to access Spelling Shed weekly in order to practise each week's spellings. 		
Maths	Continued application of number skills including fractions, decimals and percentages.	 Encourage your child to use Times Table Rock Stars weekly (3 minutes per day is recommended) in order to embed multiplication and division facts. Explore maths in real life situations such as when you are out shopping together. 		
History & Geography	The Ancient Greeks	 Visit https://www.bbc.co.uk/bitesize/topics/z87tn39 to find out more about the Ancient Greeks. You could even read some well-known Greek myths together. 		

	Global Warming & Climate Change	•	Visit https://www.bbc.co.uk/bitesize/articles/z4g3f82#zs7jwnb and discuss ways you could help tackle climate change together at home.
Science	Electricity (continued from Autumn) Evolution and Inheritance	•	Discuss how we rely on electricity in our daily lives. You could link this to maths and science by discussing paying bills and the impact on global warming. Visit https://www.bbc.co.uk/bitesize/topics/zvhhvcw to find out how living things have changed over time. Our visit to Oxford University Museum of Natural History will further enhance our understanding of this fascinating topic.
Art & DT	Sculpture - Antony Gormley Cooking – Celebrating Culture	•	When out and about, look out for sculptures across the Black Country (particularly on roundabouts).
R.E.	Can religions help people? Justice and Poverty	•	Talk to different people in your families – how do they cope with good and bad times? If they follow a religion, does this help them to cope during bad time?
P.S.H.E.	Belonging to a Community/ Media Literacy and Digital Resilience/ Money and Work	•	What does community mean to you? Do you and your family belong to more than one community?
P.E.	Strength, balance and coordination (indoor). Hockey (outdoor).	•	Consider taking part in some yoga to help build strength, balance and coordination https://www.youtube.com/user/cosmickidsyoga

Important Dates for your Diary:

Week beginning Mon 8th January

Children return to school for the Spring term.

Friday 9th February

Head teacher's special assembly 2:30pm Children break up for half term.

Monday 19th February

TEACHER TRAINING DAY

Tuesday 20th February

Children return to school.

Thursday 7th March

World Book Day

Thursday 14th March

Year 6 trip to Oxford University Museum

Monday 18th March

Year 6 parent's evening

Friday 22nd March

Head teacher's special assembly 2:30pm Children break up for Easter holidays.

Monday 8th April

Children return to school for the Summer term.

Week beginning 13th May

Year 6 SATs

Wednesday 12th - 14th June

Year 6 residential to Frank Chapman Centre (more information to follow)

Monday 15th July

Year 6 Leavers' Play 2:00pm

Online Learning

These sites are used at school and can be used at home to practise skills learnt







Reminders:

Year 6 P.E days will still be WEDNESDAY and FRIDAY - Please make sure pupils are wearing the correct P.E uniform on these days. This is part of the school's uniform policy.

Thank you! ☺