## Year I Termly Newsletter - Spring Term 2024

We hope you've all had a wonderful break over the Christmas period and we wish you all a happy and healthy new year! The children worked very hard during the autumn term and settled back into school life enthusiastically. We have lots of new, interesting topics to cover this term on the run up to Easter.

| Year I Spring Term Curriculum |  | How you can support learning at home |
| :---: | :---: | :---: |
| Reading | Read Write Inc | Read 'take home' reading books for 5-10 mins every day. Children will change their books with their RWI teacher. Please sign your child's reading record if they have read with you at home. Children can change shared reading books on Mondays and Thursdays. |
| Writing | Read Write Inc <br> Basic sentence writing and sentence rules. <br> Kinetic letters handwriting. | Complete weekly English homework. <br> Practice forming letters using the kinetic letters guidance. |
| Maths | Understanding numbers to 50, addition and subbraction. Weight and Height, Length and Volume. | Complete weekly maths homework. Practice writing numbers to 50 and counting forwards and backwards. Discuss and use language related to measure. For example, longer, shorter, heaviest, lighter than nearly full, empty. |
| History | Transport through the Ages - the first flight and The Rainhill Trials. | Research and find in formation about the first plane and train. |
| Science | Animals and their habitats | Use key language to describe animals and the families that they belong to. Discuss where animals live and why they live there. |
| Art | Weaving, rubbings and texture | Practise rubbings at home and use language to describe texture. For example bumpy, soft, lumpy. |
| R.E | Beginning to learn about Islam | Discuss different religions at home. |
| Geograph $y$ | People and their communities | Research and discuss how homes are different in other countries around the world. |
| PHSE | Living in the wider world - belonging to a community, money and work and media and online sa fety. | Discuss local communities and how we can become part of them or help and support them. |
| ICT and online sa fely | Moving a Robot. Beebots. | Discuss position and direction. <br> Discuss using electronic devices safely and always asking adull permission. |

Online Learning - these sites are used at school or could be used at home to practise skills learnt this term
Oxford $\mathrm{Owl}^{\mathrm{w}}$ - login details in reading record. Complete weekly reading homework and quizzes.
BBC iPlayer - Watch episodes of Alphablocks and Numberblocks. Julia Donaldson stories.
BBC teach - Jack and the Beanstalk (and other traditional stories)
You Tube - Great Bridge Primary School channel for videos suitable for each year group.
Numbots - login details in reading record


## Important Dates for your Diary:

## Monday $8^{\text {th }}$ January

Children return to school.


## Friday 9th $^{\text {th }}$ February:

Children break up for February $\mathrm{Hal}_{f}$ Term

## Monday 1 1th $^{\text {th }}$ February:

Teacher Training Day - Children not in school
Tuesday 20 ${ }^{\text {th }}$ February:
Children return to school

## Wednesday $6^{\text {th }}$ March:

Year I trip to RAF Cosford

## Reminders:

Year One P.E is on Tuesday and Friday. Please make sure pupils are wearing the correct P.E uni form on these days. Also, check that jumpers/cardigans, water bottles and lunchboxes are named so that we can return lost items to their owners!

## Thursday $14^{\text {h }}$ March:

Year I Special Assembly - Parents invited ( tbc - date may change)

## Thursday $21^{5 t}$ March:

Year I Parents Evening
Friday 22 ${ }^{\text {nd }}$ March:
Children break up for Easter Break

