

Year 2 Termly Newsletter - Spring Term 2024

We hope you have all had a lovely break and enjoyed time with family and friends this Christmas. We wish you a happy and healthy 2024

The children have worked hard and made good progress throughout the Autumn Term and we are excited to see their learning continue throughout the Spring Term. We will be doing lots of practise of key skills such as reading, spellings, times tables and the children will start to apply their phonic knowledge to more extended pieces of writing.



Year 2 Spring Term Curriculum		How you can support learning at home
Reading	Read Write Inc Our story time books will be: The magic paintbrush, Dogger, Anna Hibiscus song, Stuck, George's marvellous Medicine and Fantastic Mr Fox.	Read 'shared reading' books at least 2x per week and phonics (RWI) for 5-10 mins daily. Children can change their shared reading book on Monday and Thursday. Please sign your children reading records if you have read with them at home.
Writing	Traditional tale – Jack and the beanstalk George's marvellous medicine instruction writing Fantastic Mr Fox – chapter retell Poetry Foxes – Non Chronological report	Practise spellings ready for the weekly spelling test on a Friday. Play on spelling shed 3 x a week. Practise year 1 and 2 common exception words spellings. Ensure children use Fred fingers and apply phonics when writing at home. Encourage children to follow kinetic letters letter formation to ensure neat handwriting. They should sit their letters on the line and snuggle the letters together. Encourage children to remember sentence rules when writing e.g. capital letters and full stops.
Maths	Money Multiplication and division Length and Height Mass, capacity and Temperature	Play on times table rockstars or numbots 3 x a week. Practise counting in 2s, 3s, 5s and 10s. Identify 2D and 3D shapes around the house and describe their properties Practise mental addition and subtraction of single and then two digit numbers.
Geography	Journeys – Food Where does our food come from?	
Science	Materials Animals Including Humans	Talk about why objects we see at home are made from particular materials. Why are those materials suitable? Research animals and their offspring. Discuss the importance of a balanced diet, exercise and hygiene.
Art	Andy Goldsworthy – Natural Sculptures	Collect natural objects to make your own natural sculptures if you wish.
Design & Technology	Structures	Discuss different types of structure/ building. What structures can you build e.g. with Lego. Take a photo and add to your Class DoJo portfolio.
R.E.	Holy Books Why does Easter matter to Christians	Talk about books that are special to you. Talk about the easter story and why Christians celebrate easter.

Important Dates for your Diary:

Monday 8th January

Children return to school.

Friday 9th February:

Children break up for February Half Term

Monday 19th February:

Teacher Training Day – Children not in school

Tuesday 20th February:

Children return to school

Tuesday 19th March:

Year 2 Parents Evening

Friday 22nd March:

Children break up for Easter Break



Reminders

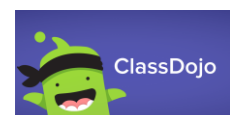
Year Two P.E is on a Monday and Wednesday. Please make sure pupils are wearing the correct P.E uniform on these days and have removed jewellery. Also, check that jumpers/cardigans, water bottles and lunchboxes are named so that we can return lost items to their owners !



Online Learning – these sites are used at school or could be used at home to practise skills learnt this term

Spelling Shed – Children's login details can be found in the back of their reading record.

Times Table Rockstars and Numbots - Children's login details can be found in the back of their reading record.



Online Safety

As ever, we'd like to remind you that keeping your child safe online is of extreme importance. If your child has received a new device for Christmas, PLEASE check the privacy settings to ensure they cannot chat with strangers on any apps they have. Check age restrictions e.g. Tiktok is age rated 13. Please make sure you know what your child is watching/playing and have open discussions with them about staying safe, especially if they are interacting with others online.

This term the children will learn tips for safe searching when using the internet and also the importance of making strong passwords and keeping them private.