




Focus Provision Termly Newsletter –

Spring Term 2024

We hope the New Year has started off well for you. The children in the Focus Provision have settled back into routines well and are continuing the good work and progress from the autumn term. We are excited to see their learning continue throughout the Spring Term.

Some key areas of our learning this term are:

Foxes 	Badgers 	Hedgehogs 
<ul style="list-style-type: none"> • Matching shapes (circle, square, triangle & rectangle), then sorting shapes • Continuing with number rhymes - using ALD boards / communication book with support to select rhymes. • Attempting to identify everyday sounds • To use now / next boards to help with transitions throughout the day. • Independence skills - helping to get dressed / undressed for P.E and TACPAC • Putting on / taking off own coat • Engage in intensive interaction 	<ul style="list-style-type: none"> • Identifying groups with 'more' • Identifying and labelling shapes • Single letter sounds: m, a, s, d & t • Use communication book and single words / 2-word phrases to make requests or make needs known. • Independence skills- zip up coat / fasten & unfasten buttons with minimal adult support 	<ul style="list-style-type: none"> • Comparing numbers to 10, identifying written number names to 10 • Identify some properties of 2-d & 3-d shapes • Set 2 & 3 letter sounds and special friends • To be able to wait for a turn during a group game with minimal adult prompting. • Begin to follow simple CIP recipe cards to make a snack • Begin to use a knife to chop snack



Talk Through Stories

'Talk Through Stories' is used alongside the RWI programme to develop children's language and vocabulary. Teachers share a well-loved story with the children over one week. These stories are language rich. Teachers support children to understand these words and use them in their communication and play.

In FP, this includes activities linked to book of the week, for example, parallel play and TUFF tray activities along with a '*sign of the week*'.

Please check class dojo each week for our new Talk Through Story book.

Important Dates for your Diary:

Monday 5th February

HT Special Assembly KS1

Friday 9th February

HT Special Assembly KS2



HALF TERM wk bg. 12th Feb

Monday 19th February

INSET DAY – School Closed

Thursday 7th March

World Book Day

Monday 18th March

HT Special assembly KS1

Wednesday 20th March

Parents' Evening

Thursday 21st March

Y5 Easter performance

Friday 22nd March

HT Special assembly KS2

Break up for Easter

Play and Stay Parent sessions- dates TBC

Reminders:

Shared reading books and homework to be returned every Wednesday.



PLEASE label **ALL** clothing.



PLEASE HELP!

If you have any unwanted adult sized T-shirts, please could you bring them to the Focus Provision and hand to a member of staff. They make great aprons for messy play and creative activities.



Thank you

How you can help at home:

- Talk with your children when you're walking to or from school/to the shops etc about what they can see- e.g bus numbers, colour of cars.
- Please practise self-care and independent skills as often as possible, including learning to tell the time, tying shoelaces, brushing teeth, opening water bottles- whichever skills your child needs extra practise to do for themselves and **drinking from an open cup**.
- Your child's Individual Action Plan (sent home termly) shows targets we are working on at school but please support us by practising them at home. If you have any queries about this or anything else in this newsletter, please see a member of the FP staff.
- Please note: your child will be receiving new targets by the end of January.