

## Year 1 Termly Newsletter – Summer Term 2026

Welcome back! We hope you have had a relaxing Easter break! The children have worked super hard during Spring 2 but we have still got lots of learning to do before we transition into Year 2.

| Year 1 Summer Term Curriculum |   | How you can support learning at home  |
|-------------------------------|---|---|
| <b>Reading</b>                | Rhymes, poems and phonics stories<br>RWI<br>Phonics screening check<br>Storytime and talk through stories.  | Read Write Inc reading books for 5-10 mins each day.<br>Children can change their library book once a week, on a Monday and will change their phonics book each time they learn a new story.<br>Use phonics screening practise papers with your child and watch videos from dojo reading real and nonsense words. |
| <b>Writing</b>                | Retell of a story – after the fall.<br>Instruction writing.<br>Recount of our trip to the zoo.<br>Non chronological report – where do our favourite animals live? | Complete weekly English homework .<br>Practice forming letters using the kinetic letters guidance.  |
| <b>Maths</b>                  | Place value up to 100, fractions, multiplication and division, length and height. Time.   | Complete weekly Maths homework. Practice on Numberbots.<br>Practice writing numbers to 100 and counting forwards and backwards.<br>Talking about clocks and the time at home. E.g go to bed at 7 o'clock.<br>Using food to recognise half and whole. E.g I am eating half a pizza.                                |
| <b>Geography</b>              | Our local area: how do we read maps and plan routes.  | Look together at maps and become familiar with what they look like.   |
| <b>Science</b>                | Naming and grouping animals.  | Look at different animals and groups they belong to. How do we know they belong to that group? E.g reptile, mammal, fish etc.   |
| <b>Art</b>                    | Painting – colour splash.   | Use different colours of paint to see what colour they make when they are mixed.  |
| <b>R.E</b>                    | Beginning to learn about Sikhs: Stories of the Sikh Gurus   | Discuss different religions at home. Including what the different beliefs are.  |
| <b>D&amp;T</b>                | Food: fruits and vegetables. Make your own smoothie.  | Design your own fruit smoothie. Discuss different tastes of fruits and vegetables.  |
| <b>Music</b>                  | Learning to play keyboards and percussion instruments with 3 notes.   | Listen to different pieces of music and encourage children to share what they enjoy. Exploring the rhythm and pulse through song.   |
| <b>History</b>                | Traditional stories – what do they tell us about the distant past?  |   |

Online Learning – these sites are used at school or could be used at home to practise skills learnt this term

RUTH MISKIN PORTAL – videos are posted regularly on class dojo for children to use.

BBC iPlayer – Watch episodes of Alphablocks and Numberblocks and Julia Donaldson stories

Numbots - username and password will be reading records.

Oxford Owl – Logins will be in reading records. Read and complete Phonics quizzes.

Important Dates for your Diary:

Monday 4<sup>th</sup> May – Bank holiday



Thursday 21<sup>st</sup> May – HT assembly (invite only)

Friday 22<sup>nd</sup> May – Children break up for half term holiday. Children return to school on Monday 1<sup>st</sup> June.

W.B Monday 8<sup>th</sup> June 2026

Phonics screening week (please ensure children are in school this week)

Wednesday 10<sup>th</sup> June – Year 1 trip to Wild Zoological Park.

Friday 26<sup>th</sup> June 2026

Culture day

Wednesday 24<sup>th</sup> June 2026

KSI sports day – pm

Thursday 9<sup>th</sup> July 2026

Head teacher special assembly- 2:30pm (invite only)

Wednesday 15<sup>th</sup> July 2026

Whole school transition swap 9am – 11:45am

Friday 17<sup>th</sup> July 2026

Children break up for summer holidays.

Reminders

Year One P.E is on Thursday. Please make sure pupils are wearing the correct P.E uniform on these days.

Also, check that jumpers/cardigans, water bottles and lunchboxes are named so that we can return lost items to their owners!

