

# Year 3 Termly Newsletter – Summer Term 2026



We hope you've all had a wonderful Easter break! Once again, the children worked very hard during the Spring Term and they thoroughly enjoyed all the topics. We have some fantastic new and interesting topics to cover this term that the children will thoroughly enjoy.

Year 3 Summer Term Curriculum		How you can support learning at home
<b>Reading</b>	<p><b>Core Text:</b> The Wild Robot by Peter Brown Shark Lady by Jess Keating</p>	Share reading and library books together with your child for 5-10 minutes every day. Children should continue commenting on textual features in their Reading Diaries and should aim to complete one 'Reading Challenge' per week. Encourage your child to explore interesting vocabulary, which they can share with us in school.
<b>Writing</b>	A variety of genres related to the class text or topics covered this term including: a narrative, journalistic writing, writing a letter and a non-chronological report about sharks.	Look out for examples of some of these genres at home. Encourage your child to explore interesting vocabulary from what they hear, see and read which they can share with us in school.
<b>Maths</b>	<p>This term, we will be covering the following topic areas:</p> <ul style="list-style-type: none"> <li>• Mass and capacity</li> <li>• Fractions</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> </ul>	<p>Continue to use Times Table Rock Stars regularly in order to practise times table and division facts. Practise verbal times tables and quick recall as often as possible.</p> <p>Also visit <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p>
<b>History</b>	Bronze Age and Iron Age Britain	<p>Research about life in Bronze Age and Iron Age Britain.</p> <p><a href="#">What was life like in the Bronze Age? - BBC Bitesize</a> <a href="#">What was life like in the Iron Age? - BBC Bitesize</a></p>
<b>Geography</b>	<b>Climate Zones</b> – What are they and why do they matter?	<p>Research our topic by visiting: <a href="#">Explore weather and climate - BBC Bitesize</a></p>
<b>Science</b>	<p>Healthy Eating What do plants do and what do they need?</p>	<p>Check out the following link for lots of information related to our healthy eating topic: <a href="#">What is a balanced diet? - BBC Bitesize</a></p> <p>Check out the following link for lots of information related to our plants topic: <a href="#">The structure of plants - BBC Bitesize</a></p>
<b>Art</b>	<b>Sculpture</b> – abstract art	Check out the 3D art section of <a href="#">KS2 Art and Design - BBC Bitesize</a> to find out about famous sculptors.
<b>Design &amp; Technology</b>	<b>Construction</b> – Castles	Visit local castle ruins such as Dudley Castle, Priory Park or Ludlow castle. Research parts of the castle. Create a map showing where castles are located in the local area or the country.
<b>RE</b>	<p>What is the 'Trinity' and why is it an important idea for Christians?</p> <p>What matters most to Humanists and Christians?</p>	<p>Explore the following websites: <a href="#">What is Christianity? - BBC Bitesize</a> <a href="#">What is Humanism? - BBC Bitesize</a></p>
<b>P.S.H.E</b>	<p>Physical Health and Wellbeing Growing and Changing Keeping Safe</p>	Have regular discussions with your child about online safety.
<b>P.E</b>	<p>Coordination, manipulation, strength and balance Strength and balance, agility and fitness Problem solving and athletics</p>	<p>Encourage outdoor sport as an extra-curricular activity.</p> <p>PE will now take place every Tuesday.</p>

<b>ICT</b>	Branching Databases Events and Actions	Visit this website: <a href="#">Working with data - BBC Bitesize</a>
<b>Music</b>	Harmonies will be introduced to previously taught repertoire. Performance skills.	Discuss with your child what they have been learning in their music lessons.
<b>French</b>	Instruments I an able...	Use BBC Bitesize to find out more about France from recipes to grammar, songs and stories. <a href="#">KS2 French - BBC Bitesize</a>

**Online Learning – these sites are used at school or could be used at home to practise skills learnt this term**

Times Tables Rock Stars  
Numbots  
BBC Bitesize

**Online Safety**

As ever, we'd like to remind you that keeping your child safe online is of extreme importance.

Please make sure you know what your child is watching/playing and have open discussions with them about staying safe, especially if they are interacting with others online and making sure they are using age-appropriate apps.

**Important Dates for your Diary:**

Date	Summer Term
Monday 4 <sup>th</sup> May	May Bank Holiday
Friday 22 <sup>nd</sup> May 2.30pm	HT Special Assembly KS2 (by invite)
W.B 25.5.26	<b>Half Term Holiday</b>
Monday 1 <sup>st</sup> June	Return to school
Friday 5 <sup>th</sup> June (pm)	Year 3 & 4 Healthy Eating & Physical Exercise Roadshow
Wednesday 17 <sup>th</sup> June	Year 3 & 4 Sports Day (parents invited to attend)
Friday 26 <sup>th</sup> June	Culture Day
Thursday 9 <sup>th</sup> July	Proposed trip to Bishops Wood (if enough interest)
Friday 10 <sup>th</sup> July 2.30pm	HT Special Assembly KS2 (by invite)
Wed 15 <sup>th</sup> July	9.00-11.45am whole school transition swap
Fri 17 <sup>th</sup> July	Last day for children



**Reminders:**

- Year Three P.E will continue to be on Tuesday afternoons. Please make sure pupils are wearing the correct P.E uniform on these days.
- Please ensure that your children are only wearing jewellery in line with our uniform policy.
- Also, check that jumpers/cardigans, water bottles and lunchboxes are named so that we can return lost items to their owners.

**We like our children to be smartly dressed and to wear sensible shoes. It is Governing Body policy for children to wear school uniform and by sending your children to Great Bridge, you are agreeing to abide by this policy.**

**Our uniform is very simple!**

**White polo shirts**

Navy blue cardigan, jumper or sweatshirt. These do not need to have the Great Bridge logo but if you wish to buy one – they are available from Oakes. Ask at the office for details!

Black or grey skirt, pinafore dress or trousers. Black or grey shorts can be worn in warmer weather

**Black shoes.**  
(Children should not wear shoes with heels over 4cm high. They should not wear flip flops or mules.)  
In the summer, girls can wear a blue/white checked dress.  
Headscarves for religious reasons: dark blue, dark grey or black.  
Please note:  
**Jewellery – One pair of stud earrings only in the earlobe only.** No hoops, hanging or creoles. No additional piercings. Your child **MUST** remove the studs for all PE lessons. No other forms of jewellery should be worn.

**For PE: Please place the kit in a PE bag with your child's name on:**

**Indoor PE**  
T-shirt and shorts / leggings  
PE pumps

**Outdoor PE**  
T-shirt and shorts / leggings or a tracksuit  
PE pumps or trainers

Children must be able to change their footwear for PE – if the PE lesson is on the field, footwear can get muddy.

**Swimming**  
Swimming costume – no long shorts or bikinis  
Swimming hat (Optional)  
Towel  
Bag for the above.

**All earrings must be removed for PE lessons.**

**Kara must be covered with a sweatband or removed for PE Kara must be large enough to be removed easily in an emergency.**

**Art**  
An old shirt or apron can be kept in the PE bag for messy art lessons.

**Please put names in your child's uniform and PE kit including shoes.**