

Year 5 Termly Newsletter - Summer Term 2026

We have reached our third and final term...SUMMER! The children have made a positive start to their final term in Year Five. This term will bring lots of new and exciting learning opportunities, which you can enjoy with your children at home. Included below are the details of the learning that will take place and some suggestions of ways you can support your child's learning at home.

Year 5 Summer Term Curriculum		How to support learning at home
Reading	Class text: The 1000-Year-Old Boy by Ross Welford	Encourage your child to complete as many reading challenges as possible. These can be found in their reading journals. The children earn Dojo points for completing challenges. Why not get them to create a quiz based on their favourite book and have a go at answering their questions?
Writing	<p>Blog – Journalistic writing (Journeys that changed the world)</p> <p>Explanation – How mountains are formed</p> <p>Discussion – The Vikings were the most terrible tribe that ever lived</p>	<p>Reading together will support your children's writing; their writing will be more imaginative and cohesive.</p> <p>Has your child ever read a blog?</p> <p>Watch this video for tips on creating a good blog: https://www.bing.com/videos/riverview/relatedvideo?&q=blog+for+ks2&&mid=B9AA950A6878050EF843B9AA950A6878050EF8438&FORM=VRDGAR</p> <p>Can your child create their own blog?</p>
Maths	<p>Multiplication/Division</p> <p>Multiplying Fractions</p> <p>Decimals and percentages</p> <p>Perimeter and area</p>	Continue to support your child in learning their times tables up to 12 x 12 so their recall is faster, and they can apply times tables facts in their work.
History	Britain's settlement by Anglo-Saxons: What changed after the Romans left?	<p>Questions to ask your child:</p> <p>Do you know what happened in Britain after the Romans left?</p> <p>Who were the Anglo-Saxons and why did they come here?</p>
Geography	South America: Why does the Amazon Rainforest matter?	<p>Questions to ask your child:</p> <p>Do you know where the Amazon rain forest is?</p> <p>Have you ever wondered how Brazil nuts are grown and harvested?</p> <p>Can you imagine what life is like for people living in the rain forest?</p>
Science	<p>Earth, Sun and Moon</p> <p>Reproduction and life cycles (Plants and animals)</p> <p>Human Development</p>	<p>All living things have certain characteristics in common. Explore and discuss the seven different processes, which can be found by visiting the link below:</p> <p>https://www.bing.com/videos/riverview/relatedvideo?&q=ks2+science+7+life+processes&&mid=0C5BD5CF59685B46B30C50C5BD5CF59685B46B30C5&&FORM=VRDGAR</p> <p>Find examples of living and non-living things in the world around you.</p>

Art & Design	Painting & Mixed Media: Portraits	Can you remember how to draw a portrait using the correct proportions? Use the link here to find out how: https://www.bbc.co.uk/teach/class-clips-video/articles/z6ytscw
D.T	Recipes: What is the 'farm to fork process'? Understanding the key welfare issues for rearing cattle and comparing the nutritional value of existing sauces and developing a healthier recipe.	Can you recall the 7 main food groups and name examples of food from each? What makes a balanced diet? Use the link below to find out more: https://www.bbc.co.uk/bitesize/articles/zgq8nk7#zdhxrmn
R.E	Christianity – What does it mean to believe that God is holy and loving? Enquiries into places of worship	What are the different places of worship in our local area? What are they?
PSHEE	Media influence : Who decides what I experience in the online world? Our online lives: How do I thrive online?	Think about ways to look after your physical and mental wellbeing. How can we be safe online? What keeps us safe in our community?
French	At the tea room My home	https://www.bbc.co.uk/bitesize/topics/z74gcqt/articles/zyvnm39 Follow this link to recap some useful French words and phrases in preparation for these units.
Computing	Introduction to vector graphics	Can you browse using a search engine? https://www.educationquizzes.com/ks2/ict/ Follow this link to complete some quizzes on different areas of computing.
P.E	Tennis Health and fitness Agility and fitness	How can you improve your fitness levels? What are the rules of tennis? Watch this video to look at the rules of tennis: https://www.bbc.co.uk/bitesize/guides/zf4r9qt/revision/1
Music	Improvisation – Blues / Rock and Roll	Follow this link to listen to 'blues' style music and find out about its origins: https://www.bbc.co.uk/bitesize/articles/zkbh2v4 Follow this link to listen to rock and roll style music and find out about its origins: https://www.bbc.co.uk/bitesize/guides/z3q47p3/revision/7

Online Learning – these sites are used at school or could be used at home to practise skills learnt this term:

[ClassDojo](#)

[Numbots Game](#)

[Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)

[Morphs - Grammarsaurus](#)



ClassDojo



Important Diary Dates:

Thursday 23rd April- Year 5 trip to Thinktank (Birmingham)

Monday 4th May -May Bank Holiday

Friday 22nd May – Special Headteacher Assembly (invite only)- KS2 2.30pm

Week beginning 25th May – Half Term holiday

Monday 1st June – Pupils return to school / Parent Puberty Session – school nurse (1.15pm)

Thursday 4th June – Year 5 puberty talk- school nurse

Week beginning 16th June – Assessment Week

Friday 26th June – Culture Day (Whole School)

Tuesday 30th June – Year 6 & some Year 5 trip to Blackwell Adventure

Friday 10th July – Special Headteacher Assembly (invite only) – KS2 2:30pm

Wednesday 15th July – Whole school transition – children to meet their new teacher (9.00am – 11.45pm)

Friday 17th July - Pupils break up for the end of the school year

Sports Day Date – TBC (Information will be available via Class Dojo)



Reminders:

Year Five's P.E lessons this term is on Wednesday mornings. Please make sure pupils are wearing the correct P.E uniform on these days (**no branded logos**).

With the warmer weather joining us soon, could we please ask that children are wearing sun cream, sun hats and sensible footwear (**no flip-flops/Crocs**) on days that are scheduled to be hot.

Homework should be returned by **Wednesday** of each week. Teachers are available on Monday and Tuesday break time to assist pupils who need help or to provide a quiet space to complete homework.

