Year 3 Termly Newsletter - Autumn Term 2026

We are pleased to say that the children are settling into the new term well and have made an excellent start to their learning.

To continue to keep you up to date, we will be sending a newsletter home each term to share details our learning sequence and to tell you any key dates that we think you may need to know.

We will also give some ideas and suggestions of ways that you can support learning at home. We will also share various information via Class Dojo, so please keep a look out for these updates.

Year 3 Autumn Term Curriculum		How you can support learning at home
Reading	The First Drawing by Mordicai Gerstein Sulwe- Lupita Nyong'o	Share reading together with your child for 5-10 mins every day. The children will soon have reading diaries to document their reading with a range of mini tasks to carry out listed at the front. Aim to work through these tasks and record any books the children read from either home or school once a week
Writing	For the first half term we will be having a main focus on grammar and punctuation covering nouns, verbs, pronouns and subjects. We will be investigating how these elements can be built into accurate sentences. After half term, we will be using these skills to complete pieces of fiction and non-fiction writing.	Encourage the children to explore interesting vocabulary from what they hear, see and read that they can share with us in school.
Maths	Place Value, Addition, Subtraction, Multiplication and Division.	Continue to use Times Tables Rock Stars. Practise verbal times tables and quick recall as often as possible
History	The Stone Age	Watch BBC Bitesize videos and explore life in the Stone Age period.
Geography	How diverse are UK landscapes?	Look at google maps together and discuss the changing landscape from above as you move around the UK. Find major cities, look for the tallest mountains around the country, compare the built-up areas with the countryside and find where they live.
Science	Rocks and soils Introduction to the human skeleton and muscles	Look for identifying features of rocks in the garden or park. Check out the following link for lots of information related to our human skeleton and muscles topic: Animals including humans - KS2 Science - BBC Bitesize
Art	Drawing skills	Experiment with different grades of pencil. What is the difference between a HB and 6B pencil? Try drawing a range of natural and manmade objects, make leaf rubbings or research an artist such as Stephen Wiltshire. Who is Stephen Wiltshire?	KS2 Art and Design	Primary - BBC Bitesize
D.T	Seasonal foods	Research foods that are seasonal for the autumn e.g. pumpkin, butternut squash, chestnuts, sprouts and aubergines etc. Maybe even try out a few recipes! What is seasonal food? - BBC Bitesize
R.E	How does prayer and fasting help Muslims find harmony? How do ancient stories influence modern celebrations?	Explore the following links for key information on these topics: Islam - KS2 Religious Education - BBC Bitesize KS2 Religious Studies: Diwali - the festival of light - BBC Teach

Computing	Computer networks Stop-frame animation	Explore the following links for key information on these topics: Computer networks - BBC Teach KS2 Art and Design: Stop-motion Animation - BBC Teach
P.E	Agility, motor skills and co-ordination through outdoor games and dance activities	Encourage outdoor sport as an extra-curricular activity.
PSHE / RHE	Emotions - How can I manage my emotions? Healthy Relationships - Are friendships ever perfect?	Explore the following links for key information on these topics: Feelings and Emotions - BBC Bitesize Have regular discussions about your child's friendships at school.
Music	Listening to different instruments in pieces of music. Exploring musical notation. Using expressive singing voices.	Explore singing in different pitches (higher or lower) and listen to different styles of music.
French	French phonics to support pronunciation. Do you have a pet?	Use google maps to locate landmarks, towns and cities in France. Use BBC Bitesize to find out more about France from recipes to grammar, songs and stories. KS2 French - BBC Bitesize

Online Learning – these sites are used at school or could be used at home to practise skills learnt this term

BBC Bitesize

Times Tables Rockstars

Class Dojo

Important Dates for your Diary:

- Monday 5th October - School photographer all day (whole school individuals and siblings)
- Tuesday 6th October - School photographer AM only (individuals and siblings)
- Wednesday 14th October – Flu vaccinations
- Friday 16th October- KS2 Black History Month Assembly (pupils only)
- Wednesday 21st October 2:45pm – Headteacher Award Special Assembly KS2 (invite only)
- Thursday 22nd October – Halloween Disco
- Friday 23rd October 2.15pm – Year 3 Diwali Celebration (parents invited to watch)
- W.B 26.10.26 - Half Term Break
- **Monday 2nd November – TEACHER TRAINING DAY (school closed to pupils)**
- *Children return back to school on Tuesday 3rd November 2026*
- Monday 9th November – Parents' Evening for Year 3 & Year 4
- Wednesday 11th November – Remembrance Day
- Friday 13th November – Children in Need
- Monday 16th November – Odd Socks Day.
- W.B Monday 23rd November – Book Fair
- Monday 30th November – Flu vaccination catch-ups
- W.B Monday 30th November – Assessment Week
- Thursday 10th December – Christmas Jumper Day
- Thursday 17th December 2:30pm – Headteacher Award Special Assembly KS2 (invite only)
- **Friday 18th December – TEACHER TRAINING DAY (school closed to pupils)**
- W.B 21.12.26 - Christmas Break





Reminders:

We like our children to be smartly dressed and to wear sensible shoes. It is Governing Body policy for children to wear school uniform and by sending your children to Great Bridge, you are agreeing to abide by this policy.



Our uniform is very simple!

White polo shirts

Navy blue cardigan, jumper or sweatshirt. These do not need to have the Great Bridge logo but if you wish to buy one – they are available from Oakes. Ask at the office for details!

Black or grey skirt, pinafore dress or trousers. Black or grey shorts can be worn in warmer weather

Black shoes.
(Children should not wear shoes with heels over 4cm high. They should not wear flip flops or mules.)

In the summer, girls can wear a blue/white checked dress.
Headscarves for religious reasons: dark blue, dark grey or black.

Please note:
Jewellery – One pair of stud earrings only in the ear lobe only. No hoops, hanging or creoles. No additional piercings. Your child MUST remove the studs for all PE lessons. No other forms of jewellery should be worn.

For PE: Please place the kit in a PE bag with your child's name on:

Indoor PE
T-shirt and shorts / leggings
PE pumps

Outdoor PE
T-shirt and shorts / leggings or a tracksuit
PE pumps or trainers

Children must be able to change their footwear for PE – if the PE lesson is on the field, footwear can get muddy.

Swimming
Swimming costume – no long shorts or bikinis
Swimming hat (Optional)
Towel
Bag for the above.

All earrings must be removed for PE lessons.

Kara must be covered with a sweatband or removed for PE Kara must be large enough to be removed easily in an emergency.

Art
An old shirt or apron can be kept in the PE bag for messy art lessons.

Please put names in your child's uniform and PE kit including shoes.

- Year Three P.E is on **Tuesday**. Please make sure pupils are wearing the correct P.E uniform for these sessions.
- Please ensure that your children are only wearing jewellery in line with our uniform policy. Please do not send children to school wearing jewellery on PE days.
- Also, check that jumpers/cardigans, water bottles and lunchboxes are named so that we can return lost items
- Remember: homework is given out on a Friday and should be handed in by the following Wednesday.