Year 4 Termly Newsletter - Autumn Term 2026

It was fantastic to welcome the Year 4 children back to school last week. We are pleased that they have all settled into their new classes and school routines. We will be sending a newsletter home each term, to share details of the learning that will happen and to tell you of any key dates that we think you may need to know. We will also give some ideas and suggestions of ways that you can support learning at home. The children have been reminded about our school motto and values and we have already seen so many children displaying these qualities:

Important Dates for your Diary:

- October – Black History Month
- Wednesday 5th October - School photographer all day (whole school individuals and siblings)
- Thursday 6th October - School photographer AM only (individuals and siblings)
- Saturday 10th October – World Mental Health Day
- Wednesday 14th October- Flu Vaccination
- Wednesday 21st October– HT Special Assembly KS2 (invite only)
- Thursday 22nd October- Halloween Disco
- Fri 23rd October- Children break up for half term
- **W.B 26.10.26 - Half Term Holiday**
- *Children return to school on Tuesday 3rd November 2026 (Teacher Training Day on Monday 2nd November 2026)*
- Sunday 8th November - Diwali
- Monday 9th November – Parents' Evening for Y3 & Y4
- Wednesday 11th November – Armistice Day
- Friday 13th November- BBC Children in Need Day
- Monday 16th November – Odd Socks Day
- W.B: Monday 23rd November- Book Fair
- Monday 30th November- Flu vaccination catch up
- W.B: Monday 30th November– Assessment Week
- Thursday 10th December – Christmas Jumper Day
- Thursday 17th December - HT Special Assembly KS2 (invite only)
- Thursday 17th December – Children break up for the Christmas holiday
- Friday 25th December – Christmas Day
- *Children return to school on Monday 4th January 2026*



Notices:

1. Year 4 P.E is on Wednesdays. Please make sure pupils are wearing the correct P.E uniform on these days and no jewellery is worn.
2. Please check that jumpers/cardigans, water bottles and lunchboxes are named so that we can return lost items to their owners!
3. Remember: homework is given out on a Friday and should be handed in by the following Wednesday.

Year 4 Autumn Term Curriculum		How you can support learning at home
Reading	Oliver Twist Non-Fiction: The UK	Discuss with your child who their favourite character is from Oliver Twist Can you name any facts about the UK? Share and read a book together for 5-10 minutes on a regular basis.
Writing	PVPG	Find out more about nouns, verbs and different conjunctions (and, but, yet, so...)
Maths	Place Value, Addition and Subtraction, Area and Multiplication and Division	Use Times Table Rockstar's weekly for instant recall of times table and division facts.
History	Ancient Greek civilisation: What do we know about ancient Greece?	Visit these websites: Who were the ancient Greeks? - BBC Bitesize Facts about Ancient Greece for kids | National Geographic Kids
Science	Introduction to the human digestive system Introduction to states of matter and changing states	What happens to our food once we have eaten it? Can you identify which food is irreversible/reversible in your kitchen? BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zcyycdm BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zgpfr82
Art	Drawing	Explore different types of materials all around you. Use different materials to create light and dark tones
ICT	The internet	How do we keep safe when online?
Geography	**The UK:** **Who are we?**	Find out about the UK, use Google maps and Google Earth to explore the different places in the UK. Can you locate your address?
Design and Technology	Structures - pavilions	Look at how structures are supported and made. Observe the different buildings around you, identify what is different and what is the same.
Music	During class performances, children will be encouraged to play solo sections in pieces, thus gaining confidence. Live and recorded music will be played to the class. They will be asked to recall details e.g. instruments used, tempo, etc.	Listen to music and discuss the different instruments used. Talk about the tempo, pitch etc

Personal, Social, Health & Economic Education	Emotions: How can we add to our emotions toolkit? Healthy relationships: Do all families look the same?	Identify different emotions that we may experience in our daily lives. Have family discussions about relationships and how to show respect to others and why receiving respect is important too.
P.E	**imove** agility, motor skills and coordination – Outdoor adventurous activities **ipractise** resilience, persistence and personal best- basketball	Practice ball skills. Try and make your own obstacle at home or in the garden, complete scavenger hunts.
Religious Education	Natural world: what does dharma teach about attitudes to the planet? What kind of world did Jesus want?	Visit the library and find books to read about these religions. How do we show care for the planet we live on?
French	Fruits I am able to...	Watch videos on YouTube about naming fruits in French and how to say 'I am able to...'

Online Learning – these sites are used at school or could be used at home to practise skills learnt this term

all valued	all achieving	all equal
respect	determination	teamwork
kindness	resilience	acceptance
encouragement	ambition	inclusion